



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 6TH GRADE

MR. RANDIE TAYLOR

Textbook: Deep Roots, Grade 6

Course Description:

Sixth grade Bible focuses on the New Testament using the inductive Bible study method. Students go through the phases of observing, interpreting and applying in each unit. The purpose for using this method is to instill Bible student habits and tools into students they can use beyond sixth grade. Students begin the year focusing on the life of Jesus and his divine nature. Students are exposed to the importance of understanding what they believe and why in the apologetic unit and are challenged to have reasons for their faith. The course ends with letters from Paul and how the truths found in them apply to us today.

Course Outline:

1st Quarter

Jesus Turning Water into Wine

Jesus and the Pharisees

Being a Disciple of Christ

3rd Quarter

Demons and the Swine

The Prodigal Son

Romans

2nd Quarter

The Death of John the Baptist

Christmas

The Parable of the Sower

Apologetics

4th Quarter

Ephesians

Colossians

James



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 7TH GRADE

MR. RICHARD HICKS

Textbook: Bible, NIV Translation

Course Description:

7th grade will explore the identity and purpose of Jesus Christ, as revealed through the Gospels. This overview of the four Gospels focuses on the life and teachings of Jesus as he walked and interacted with the people of the time. Using His example, meaningful life application is pulled from the chapters studied and lessons for Christ-like living. In this study we will discover and solve Gospel differences and how they complement rather than contradict one another. In this way students will learn how to explain and defend the Christian position of Biblical inerrancy.

Course Outline:

1st Quarter

The Divinity of Christ
Birth and John the Baptist
Temptation of Christ
Choosing the Disciples

3rd Quarter

Apologetics Unit 1
Miracles of Christ
Humility, Forgiveness, and Love
Raising of Lazarus

2nd Quarter

Popularity Among the People
The Sermon on the Mount
Growing Opposition

4th Quarter

Triumphal Entry
High Priestly Prayer
Warnings and Betrayal
Death, Resurrection, and Ascension



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

BIBLE - 8TH GRADE

MR. RICHARD HICKS

Textbook: Bible, NIV Translation

Course Description:

8th grade will explore the book of Proverbs as the basis for biblical growth through relevant and practical life application. Using Proverbs, along with examples throughout the Old and New Testaments, we will look at the Bible through the lens of truth and wisdom. Pointing to Jesus, the personification of wisdom, as our example of a holy life. This study will help to build a foundation of Biblical principles that God directed to us to become more like Christ. So that we might rightly understand and apply the truths contained in Scripture.

Course Outline:

1st Quarter

Defining Wisdom

Biblical Examples of Wise People

Wisdom at Home

Personal Attitudes

2nd Quarter

Loving Others

Recognizing the Flesh

Walking in the Spirit

3rd Quarter

Apologetics Unit 1

Meekness and Humility

Faithfulness and Self-control

Defining Successful

Submission and Obedience

Knowing God's Will

4th Quarter

Apologetics Unit 2

Thought Life

Defining Successful

Time with God



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 6TH GRADE

MRS. MICHELE TOZIER

Textbook: *Heritage Studies Ancient Civilizations* 4th Edition BJU Press

Course Description: In this course, 6th graders will learn about ancient civilizations in Africa, Asia, Europe, and the Americas. Students learn to analyze maps, graphs, charts, and photographs from various activities and the textbook. A course objective is to learn how ancient people fulfill the Creation Mandate by working and building civilizations within the themes of Creation, the Fall, and Redemption. Key people are studied throughout each chapter. This course is supplemented with various hands-on activities, art projects, and technological presentations that connect students to ancient times.

Course Outline:

1st Quarter

In the Beginning

Ancient Mesopotamia

3rd Quarter

Ancient Rome

Ancient India

2nd Quarter

Ancient Egypt

Ancient Greece

4th Quarter

Ancient China

Create Own Civilization Project



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 7TH GRADE

MR. SCOTT YOUNG

Textbook: *World Studies*, Bob Jones University Press

Course Description:

This is a survey course of civilizations of the world through the lens of a Christian worldview. We begin with a brief review of history from Creation to the coming of Christ and progresses in a chronological journey around the world studying the ebb and flow of empires, cultures, Christianity, and world religions, concluding with an examination of the trends of the emerging 21st century. Students will have Socratic Seminar choices each quarter as well as projects and field trips. Evaluations are through textbook quizzes/tests, project expressions/demonstrations, classwork and participation, and completed homework.

Course Outline:

1st Quarter

Turning Points in World History: Creation – AD 476

The Rise of Islam: 622 – 800

Fall of Rome/Rise of Byzantine Empire/Split of Christian Church (500 – 1204)

African, Asian, and European Cultures: 0 – 1600

Map Studies

3rd Quarter

European Political Turmoil: 1776 – 1850

Industrial and Social Revolution: 1700 – 1900

Western Culture Reform: 1848 – 1914

Colonial Africa: 1750 – 1950

Spread of Imperialism: 1750 -1914

2nd Quarter

Renaissance and Reformation: 1300 – 1650

European Exploration, American Colonization: 1450 – 1800

The Enlightenment: 1650 - 1800

Eurasian Empires: 1300 – 1900

Significant Religious Figures of Era

4th Quarter

War and Depression: 1914 - 1939

World War II: 1939 - 1945

Cold War: 1945 – 1991

Global Community: 1945 - Present

Struggling Perspectives on War and Christian Worldview



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MIDDLE SCHOOL: 6TH - 8TH GRADES

HISTORY - 8TH GRADE

MR. SCOTT YOUNG

Textbook: *American Republic*, Bob Jones University Press

Course Description: Starting with the discovery of the New World, the text traces the path of American history up to the present day. In addition to a historical account, *American Republic* demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history. Graphic organizers, map studies, annotation and analysis of historical documents and primary sources will also be evaluated and discussed. Biblical applications and Socratic seminars will also be conducted. Evaluations are through textbook quizzes/tests, project expressions/demonstrations, classwork and participation, and completed homework.

Course Outline:

1st Quarter

The First Americans
European and Columbian Exchange
English Colonization, Puritans, Great Awakening
French Indian War
American Revolution

3rd Quarter

Slavery Debate: Bible's role, Major Abolitionists
Civil War and Emancipation Proclamation
Reconstruction and Industrial Revolution
Immigration and Ellis Island
Imperialism
Spanish-American War

2nd Quarter

Founding Fathers
Articles of Confederation and Constitution
Personal Liberties, State Sovereignty, Federalists
Early Presidencies, Monroe Doctrine
Mexican American War

4th Quarter

Struggling Perspectives on War; Christian Worldview
World War I
Great Depression and New Deal
World War II
Korean War



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 6TH GRADE

MRS. MICHELE TOZIER

Textbook(s): *Perspectives in Literature* 3rd Edition BJU Press

Literature Novels: *The Hatchet* by Gary Paulsen & *The Island of the Blue Dolphins* by Scott O'Dell

Supplemental Grammar Unit studies from various sources

Course Description: In this course, 6th graders will analyze grade-level appropriate works of literature and informational texts. Through the emphasis on vocabulary, students will enhance their reading skills. Students learn various reading strategies and literary skills to comprehend, analyze, interpret, and compare texts. Grammar concepts and units will be taught to advance their writing and oral speaking skills. Writing essays in MLA format, and literature responses requiring textual evidence are also the objectives of this course.

Course Outline:

1st Quarter

Grammar Rules and Sentence Types
Bio Poem & Literary Summaries
Fiction Book Report
Personal Narrative Essay

3rd Quarter

Prepositions and Pronouns
Persuasive Essay
Literature Responses
Non-Fiction Book Report
Island of the Blue Dolphins novel unit

2nd Quarter

Nouns and Verbs
The Hatchet novel unit
Mystery Book Report
Literary Responses
Comprehension Practice

4th Quarter

Adverbs and Adjectives
Analogies
Research Paper
Island of the Blue Dolphins novel unit



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 7TH GRADE

MRS. KRISTINE BLACKBURN

Textbook: *Explorations in Literature*: Bob Jones University Press, *The Bronze Bow* by Elizabeth George Speare, *Treasure Island* by Robert Louis Stevenson, *The Last Battle* by C.S. Lewis

Course Description:

Through the lens of a Biblical worldview, literature based units will allow students to grow in ability to comprehend classic and modern texts, compare and contrast, analyze and draw connections, expand and strengthen vocabulary and to be exposed to unfamiliar historical and cultural contexts. Students will practice daily language activities including writing, grammar, greek and latin, editing and word study. Other activities will include annotation practice, research and presentation projects, class discussion and small group projects. All units include writing projects, vocabulary, grammar, literature analysis, and Biblical application.

Course Outline:

1st Quarter

Short Story Unit
The Bronze Bow
Sentence Writing

3rd Quarter

Treasure Island (part 2)
Greek and Latin
Creative Writing
Personal Narrative

2nd Quarter

The Bronze Bow
Poetry
Treasure Island (part 1)
Paragraph Writing
Character Analysis Essay

4th Quarter

The Last Battle
Greek and Latin
5 Paragraph Reflective Essay
Oral Presentations



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

LANGUAGE ARTS - 8TH GRADE

MRS. KRISTINE BLACKBURN

Textbook: *Excursions in Literature*: Bob Jones University Press, *Johnny Tremain* by Esther Forbes, *A Christmas Carol* by Charles Dickens, *Across Five Aprils* by Irene Hunt, *In Search of Honor* by Donnalynn Hess, *The Outsiders* by S.E. Hinton

Course Description:

Through the lens of a Biblical worldview, literature based units will allow students to grow in ability to comprehend classic and modern texts, compare and contrast, analyze and draw connections, expand and strengthen vocabulary and to be exposed to a variety of historical and cultural contexts. In addition to class discussions and group projects, students will practice daily language activities including writing, grammar, annotation exercises, greek and latin, editing and word study with culminating writing projects emphasizing defending a thesis, using textual evidence, and stylistic technique. All units include writing projects, vocabulary, grammar, literature analysis, and Biblical application.

Course Outline:

1st Quarter

Parts of a Story, Personal Narrative Story
MLA Formatting
Johnny Tremain

3rd Quarter

Across Five Aprils
Descriptive Essay
In Search of Honor
Literary Analysis Essay

2nd Quarter

Reflective Writing
A Christmas Carol
Compare and Contrast Character Essay

4th Quarter

Persuasive Historical Research Paper - defend a thesis
Oral Presentation of defend a thesis
The Outsiders
Reflective Essay



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

MATH - 6TH GRADE

MR. RANDIE TAYLOR

Textbook: Math 6, BJU Press (etextbook)

Course Description:

The rigor of this course allows students a smooth transition from elementary to middle school expectations. Students begin mastering the concepts they were exposed to in previous grades, such as number systems, multiplying and dividing. There is a strong focus on parts of a whole as students learn to multiply and divide fractions and decimals. At the end of the year, students are exposed to concepts they will master later in their academic career in algebra and geometry. These concepts include equations, integers, and perimeter/area.

Course Outline:

1st Quarter

Number Systems

Multiplying by a Whole Number

2nd Quarter

Dividing by a Whole Number

Fraction Theory

Multiplying Fractions and Decimals

3rd Quarter

Dividing Fractions

Dividing Decimals

Ratios, Proportions and Percents

4th Quarter

Equations

Integers

Perimeter and Area



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

PREALGEBRA - 7TH GRADE

MRS. ASHLEY WINGER

Textbook: *PreAlgebra*, BJU Press

Course Description:

PreAlgebra eases the transition from arithmetic to algebra. Algebraic expressions and linear equations are applied throughout a thorough review of operations on integers, fractions, decimals, percent, and radicals. Students explore relations and functions using equations, tables, and graphs. Chapters on statistics and geometry extend foundational concepts in preparation for high school courses. Problem-solving and real-life uses of math are featured in each chapter. Dominion through Math exercises regularly illustrate how mathematics can be used to manage God's creation to His glory.

Course Outline:

1st Quarter

Evaluating Expressions
Evaluating and Simplifying Expressions
Integer Operations
Bases and Operations in Bases
Number Sets and Inequalities
Arithmetic and Geometric Sequences

3rd Quarter

Coordinate Planes, Relations, and Functions
Slope, Intercepts and Graphing Linear Equations
Statistical Measures and Radical Expressions
Equations with Exponents and Cube Roots

2nd Quarter

Forms of Rational Numbers
Algebraic Expressions
Solving and Applying Inequalities
Scientific Notation and Operations
Using Algebra

4th Quarter

Congruence and Similarity
Coordinate Geometry, Symmetry, and Transformation
Monomial, Binomials, and Polynomials
Applying Algebra



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

ALGEBRA 1

MR. JEFF ROSS

Textbook: *Algebra*, BJU Press, etextbook

Course Description:

Algebra I focuses on the integration of algebraic concepts in technology and real-life applications, presenting topics in logical order with detailed examples that promote student comprehension and retention. Students explore the simplification, solving, graphing and interpretation of linear, exponential, radical, quadratic, and rational functions both manually and with technology. This course is recommended for students who have completed Pre-Algebra.

Course Outline:

1st Quarter

Number Sets and Number Lines
Variables and Algebraic Expressions
Opposites and Absolute Values
Motion and Mixtures

3rd Quarter

Solving Simple Systems by Substitution
Radicals and Operations
Products and Powers
Evaluating Polynomials
Factoring Mono and Trinomials

2nd Quarter

Conjunctions and Disjunctions
Relations and Equations
Direct and Inverse Variation
Coordinate Planes, Graphing Linear Equalities

4th Quarter

Solving Quadratic Equations
Completing the Square
Radical Equations
Graphing Rational Functions
Mixed and Complex Expressions



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 6TH GRADE

MR. JON WARD

Textbook: Science 6, BJU Press (etextbook)

Course Description:

In this sixth-grade science course, students will explore the Earth with a look at earthquakes, volcanoes, weather, erosion, and natural resources while also considering the marvels of creation from the smallest atom and molecule to the greatness of the solar system. These topics and more are evaluated from a biblical worldview to help your student learn that science and Scripture go hand in hand.

Course Outline:

1st Quarter

Earthquakes and Volcanoes
Rock Cycle

2nd Quarter

Weathering and Erosion
Atoms and Molecules

3rd Quarter

Electricity and Magnetism
Motion and Machines

4th Quarter

Astronomy



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 7TH GRADE

MRS. ANA DEGRAAF

Textbook: *Life Science, 3rd Edition* (Bob Jones University Press), selected readings

Course Description: Through the lens of the Literal Day View, we will learn about the Lord's Creation and our place in it. We'll use microscopes to see the invisible and observe the natural world outside at every opportunity. Bringing relevance to the Scriptures through science is a primary goal of the course because understanding how we came to be is the beginning of understanding of how we fit into God's great plan. Students will learn about evolution and how the scientists who proposed the various theories collaborated to give us the current concept that permeates public school educations. They will be equipped to answer the questions their peers may have that their future teachers may not be equipped or willing to field. Most importantly, this course will help each student understand his role in the Creation Mandate and how we can serve through science without compromising faith.

Course Outline:

1st Quarter

Scientific Method
Creation vs. Evolution
Microscope Study
Classification of Beans based on characteristics

3rd Quarter

Introduction to Genetics
Identification Through Blood Types
Recessive Gene Study
Animal Kingdom – Structure, Function, Animal
Reproduction

2nd Quarter

Cells and their functions
Osmosis in Eggs
Observe and record cells through models/microscopes
Toxic Cell Escape Room
Mitosis & Meiosis: Cell Division

4th Quarter

Human Body – Skeletal, Digestive, Circulatory, Nervous
Joints and Breaks: An Explanation Through X-rays
Senses: A Lab for the Body
The Myth of Multitasking



COURSE DESCRIPTIONS

MIDDLE SCHOOL: 6TH - 8TH GRADES

SCIENCE - 8TH GRADE

MRS. ANA DEGRAAF

Textbook: *Earth Science*, 4th Edition (Bob Jones University Press), selected readings

Course Description: From Day 1, when the Lord created the light and the darkness, to the modern exploration of the ends of our solar system and beyond, this course looks at Earth and our role in the Dominion Mandate. Through our studies, students will explore the world around them by simulating earthquakes, taking on the part of a water molecule, calculating density, and much, much more! We'll learn both the secular and Creationist origin stories and students will learn the fundamental (and often ignored) flaws associated with The Big Bang theory. We delve into the innermost parts of the earth, explore the power it can unleash by way of earthquakes and volcanoes, and will even explore the very age of the earth itself. Most importantly, students will learn the principles behind the Dominion Mandate and why it is important to serve God through taking care of His creation.

Course Outline:

1st Quarter

Scientific Method

Feeding the World with Earth Science

Field Forces vs. Contact Forces: Power

Density Experiment

Exploration of Maps and Mapping Technology

3rd Quarter

The Atmosphere: The Air Up There and Beyond

The Carbon Cycle

Heat Transference

Everything Weather

Time: A Fluid Concept | Build-a-Sundial

2nd Quarter

Puzzling Plate Tectonics

Earthquakes and the calamities they bring

Seismic Triangulation

Earth's Rocky Materials – Crystal Creation, Rock

Identification, Fossils

4th Quarter

The Moon-Sun-Earth System

Mastering the Moon: Phases Amaze-Us

A Universal Perspective: Space Exploration

Modeling the Solar System